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# National Leadership Summit on Improving Results for Youth II

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Washington, DC  
June 2005

New York State Education Department, Office of Vocational and  
Educational Services for Individuals with Disabilities, Preliminary Data, Class of 2000, NYSPSI-3:  
May 2005

New York State Education Department, Office of Vocational and  
Educational Services for Individuals with Disabilities, October 2003

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# Design, Methodology, and Data Collection

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## **The New York State Longitudinal Post School Indicators Study High School Classes of 2000 and 2001**

New York State Education Department, Office of Vocational and  
Educational Services for Individuals with Disabilities, Preliminary Data, Class of 2000, NYSPSI-3:  
October 2003

New York State Education Department, Office of Vocational and  
Educational Services for Individuals with Disabilities, October 2003

*Students with disabilities will complete school prepared to . . .*

- ★ **Live independently**
- ★ **Enjoy self-determination**
- ★ **Make choices**
- ★ **Contribute to society**
- ★ **Pursue meaningful careers**
- ★ **Enjoy integration in American society**

# The First Question:

- **What are youth doing once they leave high school?**
  - **Postsecondary Education**
  - **Employment**
  - **Community Participation**

# The Second Question:

- How are the outcomes for students with disabilities similar to the outcomes for student from general education?

# The Third Question:

- What elements support success?
  - During high school
  - In the first few years after high school

# **Logistics of the NYS Longitudinal Post-School Indicators (NYSLPSI) Study**

- **Coordinated by the Potsdam Institute for Applied Research (PI AR) at SUNY Potsdam under a multi-year contract with NYSED**
- **Implemented through regional facilitators**
- **1-, 3-, and 5-year interviews are conducted by a central call center and by field interviewers**
- **Data analyzed and findings reported through collaboration**

# Design & Methodology

# **New York State**

- **Large cities to small rural communities**
- **~ 3.1 Million k-12 Students**
- **~ 750 public school districts**
- **~ 1/3 of all students are in New York City**
- **~ 25,000 Student with Disabilities leave school each year**

# **New York State: NYSLPSI**

- **Includes General Education, Special Education, & Section 504**
- **Stratified cluster sampling of districts statewide**
- **Voluntary participation by districts and youth**
- **Youth are the primary respondents**
- **Local school staff are not used as interviewers**

# Sampling

- **14 SED Administrative Regions**
  - **Other 57 Cities (population over 125,000, but not Big 5 City)**
  - **Not Other 57 City**

# Sampling

- **Sample size needed to allow reporting of subgroups and participant attrition over time**
- **NYS PD-5 Report detailing Exits from Special Education used for Federal Reporting**
- **Calculated distribution of Exiters by district by region & cluster**

# Sampling

- **Set targets for each region & cluster at 1 in 4 Special Ed Exiters**
- **Computer program randomly selected school districts within each cluster until targets were met and identified alternates**
- **Districts were then recruited in order of random selection**

# **District & Student Recruitment**

- **Letter from SED, Support from PIAR and Regional Facilitators**
- **All students with IEP or 504 Plan plus 1 in 35 General Ed students**
- **Class of 2000 – 89 Districts ~ 4500 youth**
- **Class of 2001 – 141 Districts ~ 7500 youth**

# **Confidentiality & Enrollment**

- **Under FERPA - SED has access to records**
- **Letter from District to families telling them about the Study – parents could withdraw child**
- **Some districts chose to secure signed consent**
- **District staff enrolled youth – Unique PSI ID**
- **District or PIAR staff completed Folder Search**
- **Contact information collected**

# Data Collection

# **What data is collected?**

- **Student characteristics**
- **Career development activities**
- **Employment planning and outcomes**
- **Postsecondary education planning and outcomes**
- **Community living preparation and participation**
- **Services use**

# Senior Survey Data Collection

- **Scannable Booklets**
- **Administered by local district staff**
- **Sent to PIAR for processing and reporting**
- **2001 Senior Surveys:**
  - **2,234 special education**
  - **152 with 504 plans**
  - **956 seniors from general education**

# **1-, 3-, and 5-year interviews**

- **Conducted by a central call center and by field interviewers**
  - **Recruited and trained locally**
  - **~30 interviewers: Full and part-time**
  - **Paid by hour or by interview**
  - **Field interviewers download interviews electronically**

# **1-, 3-, and 5-year interviews**

- **English and Spanish versions**
- **Computer-based with paper backup  
(now also web-based)**
- **Administered between May and August**
- **PSI-1 3826 interviews**
- **PSI-3 2711 interviews**

# Challenges

- **Managing the process, people, and information**
- **Convincing Districts to volunteer**
- **Convincing youth/families to volunteer**
- **Getting accurate contact information**
- **Keeping contact information up-to-date**
- **Contacting youth and completing the interview**

# Analysis and Reporting

# What happens to the data?

- **All records indexed by PSI ID**
- **Data from each round process separately first**
- **Data is checked – electronic & clerical**
- **Secondary coding is completed**
- **Tabular report is generated for each region, district, subgroup**
- **Data is analyzed statistically**

# Additional Transition Data Sources

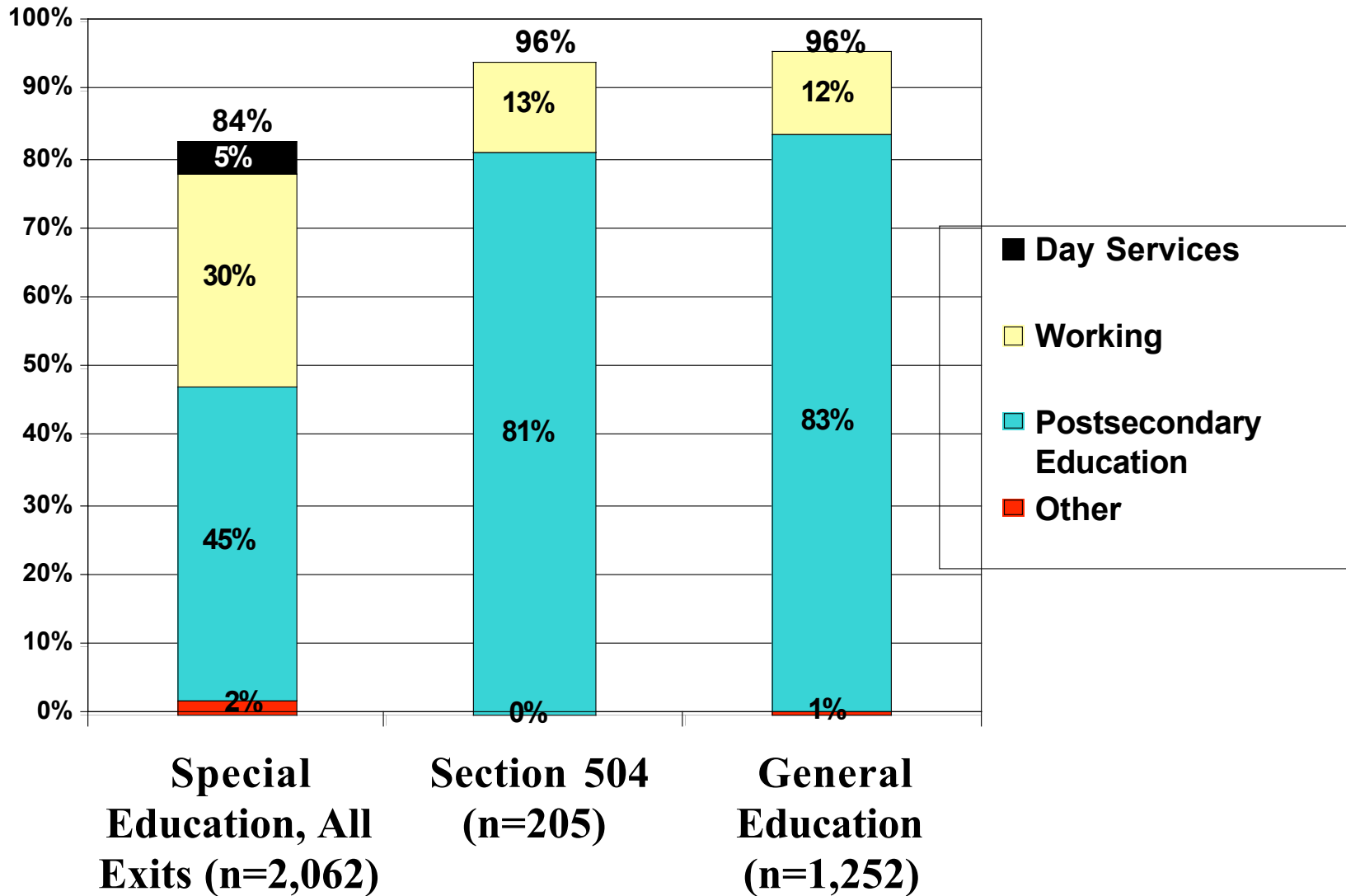
# Additional data sources

- **PD-5 Reports**
  - All school districts will be able to report the post-school plans of all special education completers
- **VR Data System**
  - School Districts will be the referral source to VESID
  - Proportion of Youth in VR Caseloads
- **School Report Cards**
  - Increase Graduation – Reduce Drop Outs
  - Increase Participation in CTE Programs
- **Office of Higher Ed Reports**
  - Increasing Number of SWD completing AA & BA

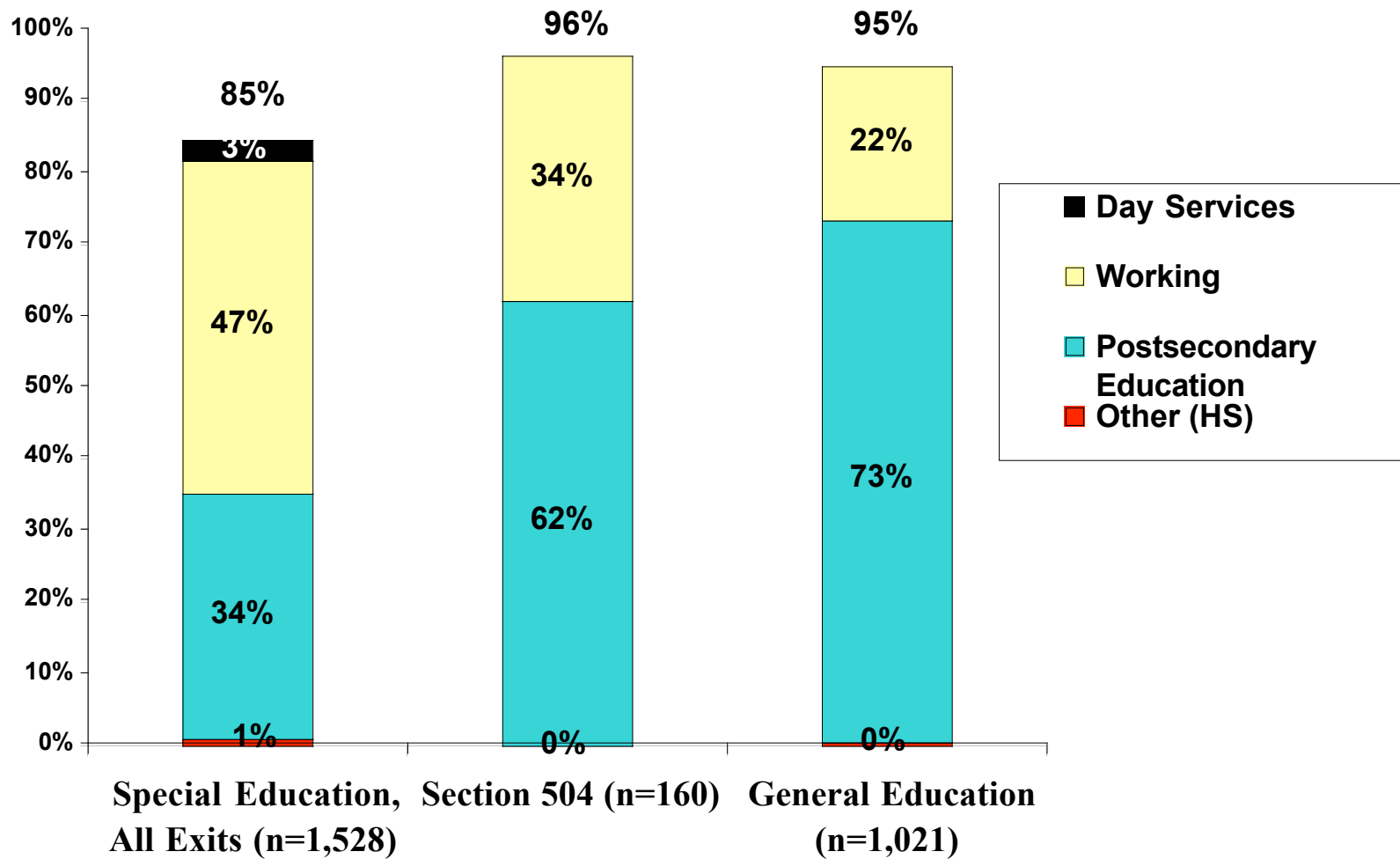
What have we discovered?

NYSPSI Interviews

# NYSLPSI Class of 2001 Transition Gap by High School Exit Reason One Year Out Interviews, Preliminary Data 2/25/03

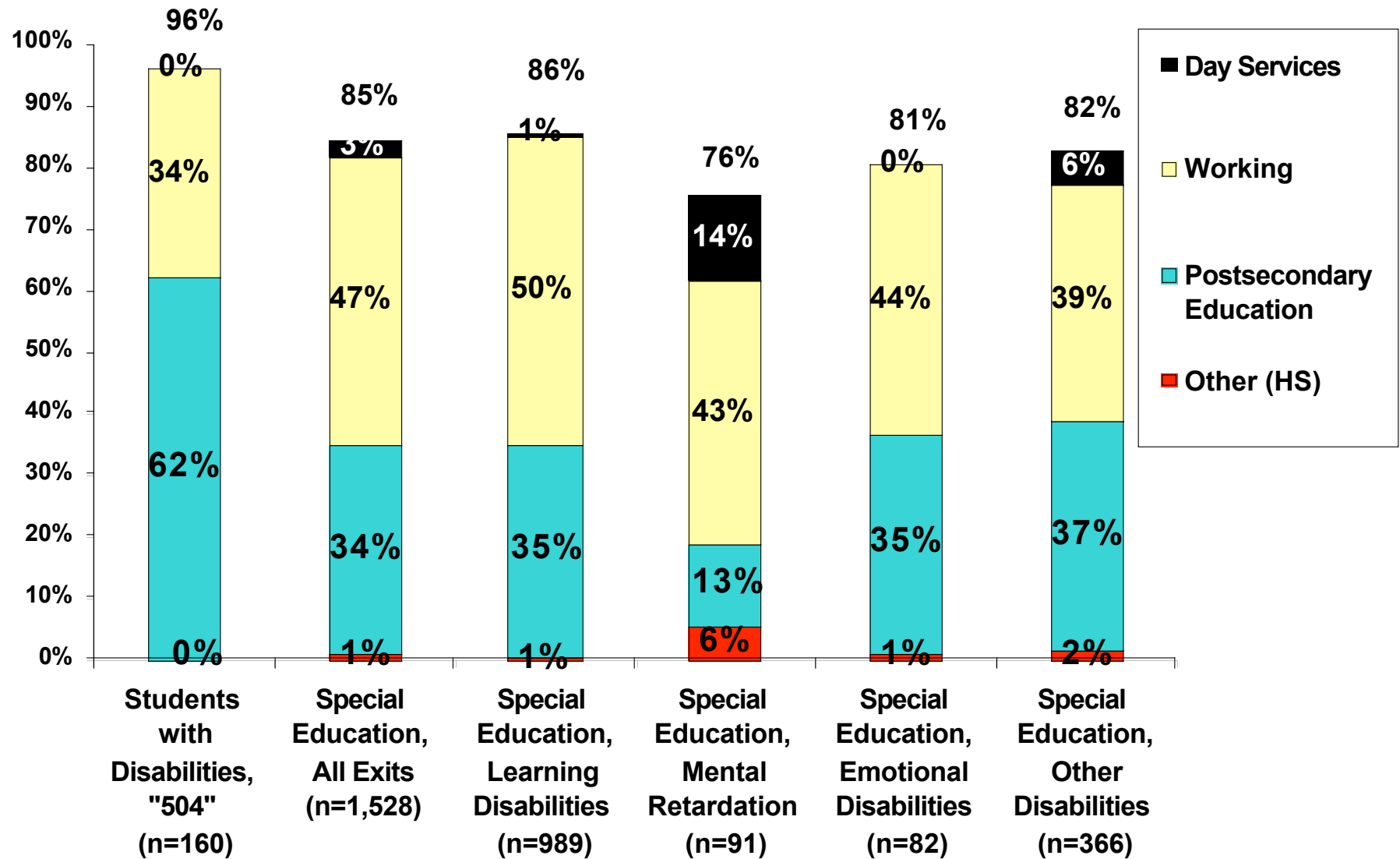


# NYSLPSI Class of 2001 Transition Gap by High School Exit Reason Three Year Out Interviews, Preliminary Data 2/18/05



# NYSLPSI Class of 2001 Transition Gap by Disability

## Three Year Out Interviews, Preliminary Data 2/18/05



## *For More Information*

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