



University of Oregon

**Technical Assistance and Consulting
Services (TACS)**

**Secondary Special Education & Transition
Unit (SSET)**

Why a Center on Post-School Outcomes?

- Data on secondary and postsecondary school outcomes for students needed to assess the effectiveness of Part B of IDEA
- States must now report post-school outcome data for youth with disabilities

IDEA Purpose

(d)(1)(A) to ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and *prepare them for further education, employment and independent living.*

Part B – SSP and APR Requirements

- Percent of youth age 16 and above with an IEP that includes appropriate, measurable post-secondary goals and transition services needed to meet goals.
- Percent of youth who had IEPs, are no longer in secondary school and who are competitively employed, enrolled in some type of postsecondary school, or both, within two years of leaving high school as compared to nondisabled youth no longer in secondary school.

NPSO Mission

The *mission* of the National Post-School Outcomes Center is to assist states to develop pragmatic and rigorous data collection systems that will allow for those agencies to profile the post-school transition experiences of adolescents with disabilities as they enter adult life. These results will be used for the purpose of national, state, and local reporting and – most importantly – to guide and improve transition services to this population.

The Center and Partners

Knowledge Development

- APR analysis
- Needs assessment
- Literature Review

Technical Assistance

- Information
- Website
- Community of Practice
- Individual State TA
- Training

Improved State Systems
for Post-School Outcomes

Partners

- SUNY-Postdam
- NDPC Network & SD
- Technical Workgroup
- Advisory Committee



- RRFC Network
- Westat
- NASDSE
- PACER
- NCSET

Technical Assistance

- Targeted publications
- User-friendly Web site
- Community of Practice
- National and Regional Conferences
- Skill building workshops
- Individual TA and Development Support

In the end...

- Complete the two sets of complementary activities (KD and TA),
- ultimately leading to more uniform, and accurate systems of data collection which will be implemented in all states.

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States now need to collect and use data on postsecondary education and employment status of youth with disabilities. While some states have such systems in place, others do not and are seeking guidance on how to collect those data, as well as how to analyze, and use them to improve programs and outcomes.

To support states in those activities, and assist them in meeting reporting requirements, OSEP has funded the National PSO Center to:

- Develop practical, efficient, cost-effective, and sustainable strategies for collecting and using data to improve secondary, transition, and post-secondary outcomes for youth with disabilities.
- Identify state needs and provide technical assistance that will result in improved systems for post-school outcome data collection and use.

We welcome the opportunity to work with states in this adventure!

The National Post-School Outcomes Center is a 5-year project funded by OSEP in December 2004. It is a collaborative effort of the Technical Assistance and Consulting Services and Secondary Special Education and Transition Unit at the [University of Oregon](#).

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