



This institute is being held in conjunction with the 2005 Division on Career Development and Transition (DCDT) Conference to facilitate the attendance of researchers, state transition coordinators, educators, families, and other interested stakeholders working in areas related to transition of youth with disabilities.

The National Center on Secondary Education and Transition, University of Minnesota, and the Council for Exceptional Children's Division on Career Development and Transition

present a Capacity Building Institute on

Research-Based Tools and Strategies for Improving Outcomes for Secondary Youth with Disabilities

Wednesday, October 19, 2005

La Posada Hotel, Albuquerque, New Mexico

*(Preceding the Division on Career Development and Transition Conference,
October 20-22, 2005 at the Albuquerque Convention Center, Albuquerque, New Mexico)*

Purpose

This Capacity Building Institute will provide researchers, state transition coordinators, educators, families, and other interested stakeholders with information on research results and practical interventions that improve outcomes for secondary youth with disabilities.

Featured Presenters

Renée Cameto, Ph.D., Director, National Longitudinal Transition Study-2; Social Scientist, Center for Education and Human Services, SRI International, Menlo Park, CA (*Invited*)

Mark Cornett, Director of Human Resources, Kentah Group, Albuquerque, NM
Debra Hart, Ph.D., School and Community Coordinator, Institute for Community Inclusion, University of Massachusetts-Boston

Paula Kohler, Ph.D., Associate Professor, Educational Studies, Western Michigan University

Larry Kortering, Ed.D., Professor, Special Education, Appalachian State University

Deborah Leuchovius, M.A., Project Coordinator, PACER Center, Minneapolis, MN

James Martin, Ph.D., Zarrow Endowed Professor of Special Education and Director, Zarrow Center for Learning Enrichment, University of Oklahoma

Mary Morningstar, Ph.D., Co-Director, Transition Coalition, University of Kansas

L. Allen Phelps, Ph.D., Professor of Educational Administration and Director, Center on Education and Work, University of Wisconsin-Madison

Amy Pleet, Ed.D., Associate Professor and Graduate Director of Special Education, Towson University

Robert Stodden, Ph.D., Director, Center on Disability Studies and the National Center for the Study of Postsecondary Educational Supports, University of Hawaii at Manoa

Martha Thurlow, Ph.D., Director, National Center on Educational Outcomes, University of Minnesota

To Register

Go to <http://www.ncset.org/institutes/>, or fill out the enclosed registration form.

Research-Based Tools and Strategies for Improving Outcomes for Secondary Youth with Disabilities

Agenda for Wednesday, October 19, 2005

7:30 a.m. Registration and Continental Breakfast

8:30 a.m. Welcome and Agenda Review

David R. Johnson, Larry Korterling

9:00 a.m. Opening Remarks

Bonnie Jones, Ed.D., Education Research Analyst, Research to Practice Division, Office of Special Education Programs, U.S. Department of Education

9:15 a.m. The National Longitudinal Transition Study-2

Renée Cameto (Invited)

State governments and local school districts have long been challenged to improve student achievement, graduation rates, and transition to postsecondary education, employment, and other aspects of community living. In this session, data from the National Longitudinal Transition Study-2 (NLTS2) will be shared. This study documents the experiences of a national sample of students ages 13-16 as they move from secondary school into adult roles. Data on high school coursework, extracurricular activities, academic performance, postsecondary education and training, employment, independent living, community participation, and other topics will be shared. Dr. Cameto will present the findings/outcomes of the NLTS2 and discuss their implications. She will also take questions from participants.

10:20 a.m. Reaction from the Field

Paula Kobler, L. Allen Phelps

10:45 a.m. Break

11:00 a.m. Youth Voices

Moderator: Donna Wandry, Ph.D., Associate Professor, Early Childhood and Special Education, West Chester University of Pennsylvania

New Mexico youth with disabilities will share their perspectives and personal stories regarding what tools and strategies helped them be successful in preparing for their career or postsecondary education and in their communities. They will also take questions from participants.

12:00 p.m. Lunch

1:00 p.m. Featured Researchers and Facilitated Discussions

The afternoon sessions will provide opportunities to learn from and interact with researchers and other professionals who will share their knowledge regarding how the key areas of schooling, career preparatory experiences, youth development/youth leadership, family involvement, and connecting activities can improve outcomes for secondary youth with disabilities.

- Schooling: *Larry Korterling, Martha Thurlow*
- Career Preparatory Experiences: *Paula Kobler, L. Allen Phelps*
- Youth Development/Youth Leadership: *James Martin*
- Family Involvement: *Deborah Leuchovius, Mary Morningstar, Amy Pleet*
- Connecting Activities: *Debra Hart, Robert Stodden*

2:30 p.m. Break

3:00 p.m. Featured Researchers and Facilitated Discussions (continued)

4:00 p.m. Break

4:15 p.m. Putting It All Together: An Employer's Perspective

Mark Cornett

Mark Cornett will discuss what today's jobs require and how academic preparation (schooling), career preparatory experiences, youth development/youth leadership, family involvement, and connecting activities contribute to the employment success of people with disabilities.

Location and Lodging

This institute will take place at La Posada Hotel, 125 Second Street NW, Albuquerque (one block from the Albuquerque Convention Center, the location of the DCDT Conference). Please contact the hotel directly at 505-242-9090, 800-777-5732, or <http://www.laposada-abq.com/>. For more info on the DCDT conference, visit <http://www.dcdt.org/>.

Cost to Participants

There is no charge for the institute; continental breakfast and lunch will be provided. Participants are, however, responsible for their own travel arrangements. Cost of travel, lodging, and meals are not included as part of the event.

Special Needs

Please indicate any special needs on your registration form, including dietary restrictions. This brochure and workshop materials are available in alternate formats upon request from NCSET.

To Register On-line, or For More Information

Visit NCSET at <http://www.ncset.org/institutes/>, or contact NCSET at 612-624-2097.

Registration Form — Registration Deadline is September 16, 2005

Please type or print clearly

Name and Title

Organization

Mailing Address

E-mail Address

City

State

Zip

Phone

Fax

Please indicate your professional field
(*check all that apply*):

- Special Education
- General Education
- Vocational Rehabilitation
- Transition Specialist
- Community-Based Organization
- Research
- Business
- Mentor
- Other (please describe):

Please indicate your first and second
choice for the Featured Researchers
and Facilitated Discussions segments:

- Schooling (Kortering, Thurlow)
- Career Preparatory Experiences (Kohler, Phelps)
- Youth Development/Youth Leadership (Martin)
- Family Involvement (Leuchovius, Morningstar, Pleet)
- Connecting Activities (Hart, Stodden)

Please send to:

NCSET
6 Pattee Hall
150 Pillsbury Dr SE
Minneapolis, MN 55455
Phone: 612-624-2097
Fax: 612-624-9344
Attn: Ann Mavis

If you have any special needs during this workshop, please indicate:

If you have any special dietary restrictions, please indicate:

If you do NOT want your name included in the participant list, please check this box:

Reminders:

- Be sure to arrange your own transportation and overnight lodging.
- Register early—space is limited.



National Center on Secondary Education and Transition

University of Minnesota

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Minneapolis, MN 55455

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